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Spring 2021-Still Here and Marking Monuments

### Handout 1: The Gamble Plantation Worksheet

Day 1 Learning Activities

<sup>(P)</sup><u>Let's Think!</u>

When I think of plantations and political systems, I think of ....

When I think of plantations and economic systems, I think of....

When I think of plantations and social issues, I think of ....

•• <u>Let's See!</u>

Image 1: What do I see in this image?

At first glance I see...

At second glance I see...

What do I not see in this image?

Why may that absence exist?

What history is highlighted?

What history might be missing?

Image 2:	What do I see in this image?
At first gla	nce I see
At second	glance I see
What do I	not see in this image?
Why may	that absence exist?
What histo	bry is highlighted?
What histo	bry might be missing?
Image 3:	
What histo	ry is highlighted? What history might be missing?

Based on the documents, maps, and photographs, what role did slaves play in the establishment of the Gamble Plantation?



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## Day 2 Learning Activities

"But where are the memorials to the slaves? Where are their markers? Where are their names?"

•• Let's See!

#### Observations

Image 1:	Image 2:

# <sup>®</sup><u>Let's Think!</u>

1) What message is John Sims trying to make with his art at Gamble Plantation?

2) In what ways does John Sims art installation address historic silences at Gamble Plantation?