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Spring 2021-Still Here and Marking Monuments

Handout 1: The Gamble Plantation Worksheet

Day 1 Learning Activities

^(P)<u>Let's Think!</u>

When I think of plantations and political systems, I think of

When I think of plantations and economic systems, I think of....

When I think of plantations and social issues, I think of

•• <u>Let's See!</u>

Image 1: What do I see in this image?

At first glance I see...

At second glance I see...

What do I not see in this image?

Why may that absence exist?

What history is highlighted?

What history might be missing?

Image 2:	What do I see in this image?
At first gla	nce I see
At second	glance I see
What do I	not see in this image?
Why may	that absence exist?
What histo	bry is highlighted?
What histo	bry might be missing?
Image 3:	
What histo	ry is highlighted? What history might be missing?

Based on the documents, maps, and photographs, what role did slaves play in the establishment of the Gamble Plantation?



Spring 2021-Still Here and Marking Monuments

Day 2 Learning Activities

"But where are the memorials to the slaves? Where are their markers? Where are their names?"

•• Let's See!

Observations

Image 1:	Image 2:

[®]<u>Let's Think!</u>

1) What message is John Sims trying to make with his art at Gamble Plantation?

2) In what ways does John Sims art installation address historic silences at Gamble Plantation?